

## **IX Syllabus and Blueprint**

**(2026-27)**

### **English**

#### **PERIODIC TEST 1**

##### **LITERATURE**

###### **Prose**

Chapter 1 How I Taught My Grandmother to Read

Chapter 2 The Pot Maker

###### **Poetry**

Bharat Our Land

Gifts of Grace: Honouring Our Vocations

##### **GRAMMAR**

TENSES, Sequence of Tenses in different contexts of communication

Determiners

##### **WRITING**

Writing a Letter to Editor on a given issue for presenting views and suggestions –(Word Limit – 120-150 words) – 5 Marks

Writing a Factual Description (Word Limit – 120-150 words) – 5 Marks

#### **PERIODIC TEST 2**

##### **LITERATURE**

###### **Prose**

Chapter 3 Winds of Change

Chapter 4 Vitamin-M

Chapter 5 The World of Limitless Possibilities

###### **Poetry**

Canvas of Soil

I Cannot Remember My Mother

Nine Gold Medals

##### **GRAMMAR**

Reported Speech in extended texts including ◦ statements ◦ questions ◦ commands and requests

##### **WRITING**

Creating a Poster (Word Limit – Up to 50 words) – 4 Marks

Narrative Essay -6 Marks

#### **PERIODIC TEST 3**

###### **Prose**

Chapter 6 Twin Melodies

Chapter 7 Carrier of Words

Chapter 8 Follow That Dream

## Poetry

A Friend Found in Music

Words

Believe in Yourself

### GRAMMAR

- Conditional Clause – Type 1
- Subject–Verb Concord
- Noun Clause, Relative Clause

### WRITING

Writing a Notice (Word Limit – Up to 50 words) – 4 Marks

Writing a Formal E-mail on a given issue for presenting views and suggestions (Word Limit – 120-150 words) – 6 Marks

### Annual Examination

#### Prose

How I Taught My Grandmother to Read

The Pot Maker

Winds of Change

Vitamin-M

The World of Limitless Possibilities

Twin Melodies

Carrier of Words

Follow That Dream

#### Poetry

Bharat Our Land

Gifts of Grace: Honouring Our Vocations

Canvas of Soil

I Cannot Remember My Mother

Nine Gold Medals

A Friend Found in Music

Words

Believe in Yourself

### BLUE PRINT

	SECTION	WEIGHTAGE
A	Reading Skills	20 Marks
B	Writing Skills and Grammar	30 Marks
C	Language through Literature	30 Marks
D	Internal Assessment	20 Marks

### ENGLISH LANGUAGE – SYLLABUS CLASS – IX (2026-27) R2

#### Section A – Reading Skills

- I. Reading Comprehension through Unseen Passage – 20 Marks (12 + 8)
- Factual/ Literary Passage – 400-450 Words – 12 Marks
  - Case Based Passage (With verbal inputs) – 200-250 Words – 8 Marks
- Total Length of the two passages to be 600-700 words. (Question types to be included: Selected and constructed responses (MCQ's, Objective type, VSAQs, SAQs)

**Section B – Writing Skills and Grammar – 30 Marks (10+20)**

- II. Grammar – 10 Marks (04+03+03)
- Sequence of Tenses in different contexts of communication
  - Modal Auxiliaries and their functions in expressing ability, obligation, permission, possibility and advice
  - Reported Speech in extended texts including ◦ statements ◦ questions ◦ commands and requests
  - Conditional Clause – Type 1
  - Subject–Verb Concord
  - Determiners
  - Clauses – Noun Clause, Relative Clause
3. Paragraph Completion (Selected responses: Fill ups with options) – 04 Marks
4. Sentence Rearrangement – 03 Marks
5. Sentence Transformation – 03 Marks 16

III. Writing Skills – 20 Marks (04+05+05+06)

6. Writing a Notice, Creating a Poster (Word Limit – Up to 50 words) – 4 Marks
7. Writing a Letter to the Editor, Formal E-mail on a given issue for presenting views and suggestions (Word Limit – 120-150 words) – 5 Marks
8. Writing a Speech, Magazine Article based on visual or verbal cues (Word Limit – 120-150 words) -5 Marks
9. Writing a Narrative Essay (Word Limit – 150-180 words) – 6 Marks

**Section C – Language through Literature – 30 Marks (15 + 10 + 05)**

IV. Extract-Based Questions – 5x3 = 15 Marks

10. One extract out of two, from Prose.
11. One extract out of two, from Drama.
12. One extract out of two, from Poetry.

Types of questions to be included – Selected and constructed responses (MCQs, Objective type questions, VSAQs)

V. Constructed Responses (Short & Long Answer Questions)

13. Five out of Seven Questions to be answered in 40-50 words 5x2 = 10 Marks
14. One out of two Questions to be answered in 120-150 words to assess extrapolation beyond the text and across the texts; theme / plot/ character. 5 Marks

**SOCIAL SCIENCE**

**PT1**

Theme II Shaping of Earth's surface:

CH 2. Landforms: Earth living canvas

Theme IV Beginning of civilization:

CH 4. The earliest people: The Stone Age

Theme VI Democracy:

CH 9. Understanding democracy

Theme VIII Building blocks in economics:

CH 11. Why choices matter; the basics of economics

## **PT2**

Part 2 Theme III Building a resilient India (1000–1700 CE):

CH 4. Early medieval India

CH 5. Later medieval India

Theme VII Elections:

CH 10. Elections in Indian democracy

Theme IX The price puzzle: what drives the market:

CH 12. Why prices change: The story of demand and supply

Part 2

Theme I Ocean and life:

CH 1. Water in oceans

## **PT3**

Theme I Ocean and life:

CH 2. Disaster preparedness and regulatory frameworks

Theme IV for India and the world (1900 BCE – 1200 CE):

CH 6. India and the world (1900 BCE – 750 CE)

Theme V Authority:

CH 8. Understanding authority

Theme VII Smart ways to manage your finances:

CH 10. Financial planning, investment and taxation

## **PROJECT WORK AND SUBJECT ENRICHMENT ACTIVITIES:**

Part 1

Theme III Atmosphere and climate:

CH 3. The dynamic atmosphere and changing climate (summer break project)

Theme IV: Beginning of civilization:

CH 5. Harappan and contemporary Mesopotamian civilization (summer break project)

CH 6. Egyptian and Chinese civilizations (summer break project)

Theme V State and society:

CH 7. The Vedic age (Summer break project)

.....

Part 1

Theme V State and society:

CH 8. Rise of kingdoms and republics and early empires (winter break project)

Part 2

Theme VI From Idea to startups:

CH 9. Entrepreneurship and startup (Winter break project)

.....

Part 1

Theme 1 Understanding Social Science

CH 1. Social science meaning scope and importance (subject enrichment)

Part2 Theme IV

CH 7. India from 750 CE to 1200 CE (subject enrichment)

Part 2 Theme II Life on earth:

CH 3. Forest biodiversity and livelihoods (subject enrichment)

.....

\*ANNUAL EXAMINATIONS: All the chapters of PT1, PT2 & PT3 will be assessed.

## FRENCH

### PERIODIC TEST 1

1. L.1 –La famille
- 2 L.2– Au lycée
3. L. 3–Une journée de Pauline

Reading Section: One unseen prose passage

B) Writing Section: Description of a person (with visual input and clues) / recipe/, message , dialogue ordering.

C)Grammar Section: Demonstrative adjectives,present tense,future simple,future proche, impératif , pronominal verbs, question formation, négatif

D) Culture and Civilisation: Question based on the textbook Ch-1,2,3

- a) Short answer questions
- b) MCQ(True or false/match the following/fill in the blanks)

### PERIODIC TEST 2

1. L. 3–Une journée de Pauline
2. L.4– Les saisons

3. L.5 –Les voyages
4. L. 6-Les loisirs et les sports

- A) Reading Section: One unseen prose passage
- B) Writing Section: message /postcard /receipe, dialogue ordering
- C) Grammar Section: démonstrative adjective, verbs (pronominal verbs ,présent, futur proche, future simple ,impératif, passé composé,imparfait) , question formation ,negatif, personal pronouns (COD, COI,Y ,En)
- D) Culture and Civilisation: Question based on the textbook Ch3,4,5,6
  - a) Short answer questions
  - b) MCQ (True or false/match the following/fill in the blanks)

### PERIODIC TEST 3

1. L.4– Les saisons
2. L.5 –Les voyages
3. L. 7–L‘argent de poche.
4. L.8– Faire des achats

- A) Reading Section : One unseen prose passage
- B) Writing Section :- Informal letter 80 words  
recipe/ message/ postcard / Description of a person with visual input and clues/ dailogue ordering
- C) Grammar Section : Demonstrative adjectives, verbs (présent,future proche,futur simple, passé composé, impératif, imparfait, passé récent ,conditional present),negatif ,question formation, negatif, personal pronouns (COD, COI,Y ,En, pronom tonique), simple relative pronouns.
- D) Culture and Civilisation : Question based on the textbook Ch 4,5,7,8,
  - a) Short answer questions
  - b) MCQ(True or false/match the following/fill in the blanks)

### Periodic test / Final term blueprint

Reading Section	10
Writing Section	20
Grammar Section	30
Culture and Civilisation	20
Total marks	80

Final Term: ENTIRE SYLLABUS

### Mathematics

PT-1

Ch-1 Coordinate Geometry

Ch-2 Polynomials

Ch-3 Number System

PT-2

Ch-4 Euclid’s Geometry

Ch-5 Lines and Angles

Ch-6 Sequence and Progression

Ch-15 Probability

Ch-3 Number system

PT-3

Ch-8 Mensuration- Area and Perimeter

Ch-9 Exploring Algebraic Identities

Ch-12 Linear Equations in two variables

Ch-13 Surface Area and Volume

Ch-14 Statistics

Ch- 15 Probability

Final Exam- Entire Syllabus

*BLUE PRINT*

MCQ	20 Marks
Very Short Answer	10 Marks
Short Answer	18 Marks
Long Answer	20 Marks
Case Study	12 Marks

**SANSKRIT**

PT-1

पाठ-1 सत्यम् शिवम् सुंदरम् संस्कृतम्

पाठ-2 सुक्ष्म मूलं धर्मः धर्मस्य मूलं अर्थः

पाठ-3 आत्मवत्सर्वभूतेषु यः प्रति सः पण्डितः

रचनात्मक- अपठित गद्यांश, चित्र वर्णनम्,

व्याकरण- उच्चारणस्थान, शब्दरूप, धातुरूप, कारक- उपपद विभक्ति, संख्यावाची शब्द- 100, संधि (स्वर)

PT -2

पाठ-4 न आलु वयस्तेजसो हेतुः

पाठ-5 एषा सा कृतकबुद्धिः मानवबुद्धेः सरकारी

पाठ-6 मनः पूतमं समाचरेत्

रचनात्मक-अपठित गद्यांश, चित्र वर्णनम्, संवादपूर्तिः/ कथापूर्तिः

व्याकरण- प्रत्यय, संधि (स्वर, व्यंजन), कारकउपपद विभक्ति, उच्चारणस्थान, शब्दरूप, धातुरूप, कारक- उपपद विभक्ति, संख्यावाची शब्द- 100, संधि (स्वर)

PT-3

पाठ-7 उपायं चिन्तयेत् प्राज्ञस्तथापायं च चिन्तयेत्

पाठ-8 अन्नाद् आनन्दं प्रति

पाठ-9 कृतं प्रतिकृतं भूयादेष धर्मः सनातन

पाठ-10 णमो अरिहन्ताणम्

रचनात्मक-अपठित गद्यांश, चित्र वर्णनम्, संवादपूर्तिः/ कथापूर्तिः, पत्रलेखनम्

व्याकरण- प्रत्यय, संधि (स्वर, व्यंजन, विसर्ग), कारकउपपद विभक्ति, अव्यय, शब्दरूप, धातुरूप, कारक- उपपद विभक्ति, समय लेखनम्, प्रश्ननिर्माणम्

## SCIENCE

### PERIODIC TEST 1

Chemistry: Chapter 1- Exploring Mixtures and their Separation

Biology : Chapter 1- Cell: The Fundamental Unit of Life

Physics : Chapter 1- Motion

S.No	UNIT	1 mark	2 marks	3 marks	4 marks	5 marks	Total
1.	Chemistry Chapter 1- Exploring Mixtures and their Separation	1x8=8	2x1=2	3x2=6	4x1=4	5x1=5	25
2.	Biology Chapter 1- Cell: The Fundamental Unit of Life	1x9=9	2x3=6	3x2=6	4x1=4	5x1=5	30
3.	Physics Chapter 1- Motion	1x3=3	2x2=4	3x3=9	4x1=4	5x1=5	25
		1x20=20	2x6=12	3x7=21	4x3=12	5x3=15	80

### PERIODIC TEST 2

Chemistry: Chapter 2- Structure of Atom

Chapter 3- Atomic Foundation of Matter

Biology : Chapter 2- Tissue

Chapter 3- How do Organisms Reproduce

Physics : Chapter 1- Motion

Chapter 2- Force and Laws of Motion

S.No	UNIT	1 mark	2marks	3 marks	4 marks	5 marks	Total
1.	Chemistry Chapter 2- Structure of Atom	1x4=4		3x1=3	4x1=4		11
2.	Chemistry	1x4=4	2x1=2	3x1=3		5x1=5	14

	Chapter 3- Atomic Foundation of Matter						
3.	Biology Chapter 2- Tissue	1x4=4	2x1=2	3x1=3	4x1=4		13
4.	Biology Chapter 3- How do Organisms Reproduce?	1x5=5	2x2=4	3x1=3		5x1=5	17
5.	Physics Chapter 1- Motion	1x2=2	2x1=2	3x1=3		5x1=5	12
6.	Physics Chapter 2- Force and Laws of Motion	1x1=1	2x1=2	3x2=6	4x1=4	-	13
		1x20=20	2x6=12	3x7=21	4x3=12	5x3=15	80

### PERIODIC TEST 3

Chemistry: Chapter 3- Atomic Foundation of Matter

Chapter 4- Earth as a system: Energy, Matter in Life

Biology : Chapter 3- How do Organisms Reproduce

Chapter 4- Diversity in Living Organisms

Physics : Chapter 3- Work, Energy and Simple Machine

Chapter 4- Sound

S.No	UNIT	1 mark	2marks	3 marks	4 marks	5 marks	Total
1.	Chemistry Chapter 3- Atomic Foundation of Matter	1x4=4		3x1=3	4x1=4		11
2.	Chemistry Chapter 4- Earth as a system: Energy, Matter in Life	1x4=4	2x1=2	3x1=3		5x1=5	14
3.	Biology Chapter 3- How do Organisms Reproduce	1x4=4	2x1=2	3x1=3	4x1=4		13
4.	Biology Chapter 4- Diversity in Living Organisms	1x5=5	2x2=4	3x1=3		5x1=5	17

5.	Physics Chapter 3- Work, Energy and Simple Machine	1x2=2	2x1=2	3x1=3		5x1=5	12
6.	Physics Chapter 4- Sound	1x1=1	2x1=2	3x2=6	4x1=4	-	13
		1x20=20	2x6=12	3x7=21	4x3=12	5x3=15	80

**Final Term: ENTIRE SYLLABUS**

## HINDI

### P.T-1 – अंक – 80

पठन

अपठित गद्यांश, पद्यांश

पाठ्यपुस्तक - गंगा

गद्य खंड—

पाठ—1, 2 (दो बैलों की कथा, क्या लिखूँ)

काव्य खंड -

पाठ- 8 (रैदास के पद)

व्याकरण -उपसर्ग , प्रत्यय , संज्ञा, अलंकार ।

लेखन—अनुच्छेद लेखन , अनौपचारिक पत्र लेखन,

संवाद लेखन, सूचना लेखन

### Blueprint

अपठित गद्यांश- (7)

वस्तुनिष्ठ प्रश्न- 1x3=3

लघूत्तरात्मक प्रश्न- 2x2=4

अपठित पद्यांश - (7)

वस्तुनिष्ठ प्रश्न- 1x3=3

लघूत्तरात्मक प्रश्न- 2x2=4

### व्याकरण –(16)

उपसर्ग- 4 प्रत्यय- 4 संज्ञा- 4 अलंकार- 4

### रचनात्मक लेखन –(20)

अनुच्छेद लेखन-5 , पत्र-5 , संवाद लेखन-5 , सूचना लेखन-5

### पाठ्य पुस्तक ( गंगा ) (30)

गद्यांश से संबंधित बहुविकल्पी प्रश्न -  $1 \times 5 = 5$

गद्य के पाठ से 1,2 से प्रश्न -  $2 \times 5 = 10$

पद्यांश से संबंधित बहुविकल्पी प्रश्न -  $1 \times 5 = 5$

पद्य के पाठ- 8 से प्रश्न -  $2 \times 5 = 10$

### P.T-2 -अंक – 80

#### पठन-

अपठित गद्यांश - पद्यांश

पाठ्य पुस्तक गंगा

गद्य खंड

पाठ -3, 4 (संवादहीन, ऐसी भी बातें होती हैं)

#### काव्य खंड

पाठ - 9, 10 (राम लक्ष्मण परशुराम संवाद, भारति जय विजय करें)

व्याकरण -सर्वनाम, विशेषण, क्रिया, अर्थ की दृष्टि से वाक्य भेद

लेखन—अनुच्छेद लेखन , अनौपचारिक पत्र लेखन,

संवाद लेखन, सूचना लेखन

#### Blueprint

अपठित गद्यांश (7)

वस्तुनिष्ठ प्रश्न-  $1 \times 3 = 3$

लघूत्तरात्मक प्रश्न-  $2 \times 2 = 4$

अपठित पद्यांश - (7)

वस्तुनिष्ठ प्रश्न-  $1 \times 3 = 3$

लघूत्तरात्मक प्रश्न-  $2 \times 2 = 4$

#### व्याकरण –(16)

सर्वनाम-4 विशेषण-4 क्रिया-4 अर्थ की दृष्टि से वाक्य भेद-4

#### रचनात्मक लेखन –(20)

अनुच्छेद लेखन-5 , पत्र-5 , संवाद लेखन-5 , सूचना लेखन-5

पाठ्य पुस्तक ( गंगा ) (30)

गद्यांश से संबंधित बहुविकल्पी प्रश्न -  $1 \times 5 = 5$

गद्य के पाठ- 3,4 से प्रश्न -  $2 \times 5 = 10$

पद्यांश से संबंधित बहुविकल्पी प्रश्न -  $1 \times 5 = 5$

पद्य के पाठ 9,10 से प्रश्न -  $2 \times 5 = 10$

**PT - 3 \_ 80**

**पठन-**

अपठित गद्यांश, पद्यांश

पाठ्य पुस्तक गंगा

गद्य खंड

पाठ - 5,6, 7 (आखिरी चट्टान तक, रीढ़ की हड्डी में और मेरा देश)

**काव्य खंड**

पाठ - 11,12 (झांसी की रानी, घर की याद)

**व्याकरण** - उपसर्ग- प्रत्यय, संज्ञा, सर्वनाम, विशेषण, क्रिया, अर्थ की दृष्टि से वाक्य भेद, अलंकार

लेखन—अनुच्छेद लेखन , अनौपचारिक पत्र लेखन,

संवाद लेखन, सूचना लेखन

**Blueprint**

अपठित गद्यांश (7)

वस्तुनिष्ठ प्रश्न-  $1 \times 3 = 3$

लघूत्तरात्मक प्रश्न-  $2 \times 2 = 4$

अपठित पद्यांश - (7)

वस्तुनिष्ठ प्रश्न-  $1 \times 3 = 3$

लघूत्तरात्मक प्रश्न-  $2 \times 2 = 4$

व्याकरण -(16)

उपसर्ग- 2 प्रत्यय - 2 संज्ञा-1 सर्वनाम-1 विशेषण-1 क्रिया-1 अर्थ की दृष्टि से वाक्य भेद- 4, अलंकार-4

रचनात्मक लेखन -(20)

अनुच्छेद लेखन-5 , पत्र-5 , संवाद लेखन-5 , सूचना लेखन-5

पाठ्य पुस्तक ( गंगा ) (30)

गद्यांश से संबंधित बहुविकल्पी प्रश्न -  $1 \times 5 = 5$

गद्य के पाठ से 5,6,7 से प्रश्न -  $2 \times 5 = 10$

पद्यांश से संबंधित बहुविकल्पी प्रश्न -  $1 \times 5 = 5$

पद्य के पाठ 11,12 से प्रश्न -  $2 \times 5 = 10$

वार्षिक परीक्षा- संपूर्ण पाठ्यक्रम